

Marcy Family Connections Meeting 3.4.21

In attendance: Donna, Trinity, Sidney, Hannah, Kilee, Rosemary, Katie Pederson, Pam Allan, Jen Dowzak

Community: Alix Herzing, Claire Tralle, Kate Suchomel, Margarita Canstanon, Mike Hogan, Ikra Abdi

2021/22 Budget Presentation

Money comes from a variety of sources, and MPS makes funding decisions for each school depending on a number of factors (predictable staffing). Budget factors in coming year:

- Reduction of Middle School staff
- Gain of 6 classroom teachers (1 per grade level) because of new CDD (4 classrooms per grade level)
- Additional funding for Arts Magnet Focus
- Funding for Artists-in-Residence
- Funding for Arts Integration PD

Will Marcy continue to offer free lunch to all students? Yes.

Overall Marcy Budget: \$6,571,563 (increase of \$367k from 2020)

Major changes- additional Centers teacher and .6 Band, and 1.0 ELL Teacher, and funded up for Special Ed Resource Teachers (district provided, instead of having to pay for these positions out of the Marcy budget)

Classroom teachers fully funded for 2021.22 (last year had to “buy up” to fully fund all grades)

Arts Offerings:

Visual Arts, Vocal Music, Dance, Theater/Drama, Physical Education, .6 Band, .4 Instrumental Music, .4 Media Arts

Financial Support from the District because of the Magnet focus has been tremendous!

Marcy is supposed to know next week about enrollment next year (placement). (K-5)

There will **not** be High 5 at Marcy. Minneapolis Kids WILL still be in the building!

What about advanced learners next year? We will have teachers that are interventionists. This year students were given materials that were done on their own (self directed). This is reflective of the MPS approach to advanced learners.

Middle School In-Person: Letter sent out to families today. Middle School experience might look different for Marcy Middle Schoolers than other Middle Schoolers since it is a K-8. The plan is

for students to be in pods. 3 foot distance between students, maximum occupancy #s for bathrooms, breakfast in lunch in classroom (not cafeteria), will include quite a bit of screen time for middle schoolers in-person.

The plan that was made for in-person for elementary students went really well and they were able to follow it very closely.

Transportation has been ok- Donna said the buses have been prompt, but the health precautions vary tremendously from driver to driver.

For planning purposes, middle school families are encouraged to fill out the form, rather than just defaulting to in-person.

Family Connections Special Requests:

Molly Rose- would like to buy a map showing the indigenous lands of Minneapolis \$150

Kilee Christnagel (Differentiation Specialist) request:

Amount requested: \$14,300.00

Description including (1) how money will be used; (2) who will be served; and (3) whether you have any other funding sources:

1. The money requested would be used to train 13 Marcy teachers in Orton-Gillingham. As you may be aware, there is a state statute to identify and provide intervention for students that show signs of dyslexia. Orton-Gillingham is the proven method to teach the phonetic code not only to students with dyslexia, but all students who are learning to read or struggle in reading or writing. I would like to note that this training spans 10 days in August, 8:30-3:00pm and has homework every single night. I surveyed the teachers explaining this to know who could fully commit to this opportunity in order to bring parent council the proposal. Marcy had 13 teachers jumping at the chance to donate their two weeks (and evenings) to learn Orton-Gillingham in hopes to make a difference for our students who are learning or are struggling to learn to read/write. I should say we had more than 13, but for some teachers August didn't work out in their calendar or childcare was an issue for 10 full-days of training. They just need the cost of the training covered. The cost is \$1,100 per teacher. Below is the list of teachers who are committed to attend the 10-day training if the training fee is covered.

Mark Hirsch- Kindergarten

Stacy Cosgrove- Kindergarten

Joy Talso- Kindergarten

Pang Xiong- 1 st grade teacher

Andrea Parrish- 1 st grade teacher

Rachel Herder- 2 nd grade teacher

Tamsen Brock- 2 nd grade teacher

Aaron Stein- 2 nd grade teacher

Sarah Moffett- 3 rd grade teacher (note: Meghan Hogan is already trained)

Abigail Schiller- Special Ed grades 3-5

Tamara Baker- Special Ed grades 3-4

Luda Anastazievsky-ELL teacher

Randy Mason- Reading interventionist

2. All Marcy students that have these teachers next year or future years will be served by this training. In addition, these teachers will also be sharing their learning with teammates, as they are able, so those classes could benefit some too. I'd like to note that I have taken 3 levels of Orton-Gillingham training and can support teachers with implementation through planning, coaching and follow up professional development/review to teachers. This training can have a very broad range impact on students next year and years to follow. In addition, we are hoping to have the training at Marcy in August. Teachers would be working with 26 Marcy students during this training and receiving immediate feedback on their practice from an O-G coach/trainer.

3. I do not have any other funding sources for this training. I understand that parent council might not be able to fully fund this request. If this request could be partially filled, we would prioritize grade levels or positions to attend this summer. I would like to note that we need a minimum of 6 teachers (\$6,600.00) to make this training happen at Marcy.

Thank you for considering this request.

Joy- Justice Issue.. This would benefit Marcy students, but what about other students at other schools? Could we establish a scholarship or opportunity for other teachers from other schools to also participate? Could we spend down some of the funds in the Parent Council bank account? Why sit on the money if we have it now and there is a need to use it?

How much do we need to keep in the fund as a contingency? \$25,000?

Can we reach out to other PTAs to also contribute?

Challenge? Marcy is funding 14, lets challenge other PTAs to do the same.

Kilee- ask about timing- when would they need an answer by... Claire is asking Kilee. (Pillsbury? Sheridan?)

Claire votes to approve Molly Rose's map, Margarita seconded, all in favor. (\$150) - ask Kilee if there are other specialists at other schools that would be interested

Rebekah and Sidney - helmets request was approved at last meeting.

Meeting Adjourned.

