

Second Grade Writing Rubric for Students

	EXPERIMENTING 1	EMERGING 2	DEVELOPING 3	CAPABLE 4
Ideas	<ul style="list-style-type: none"> • Main idea is unclear • Few details • Not original 	<ul style="list-style-type: none"> • Main idea is original • Gives evidence • 1 detail to support main idea 	<ul style="list-style-type: none"> • Main idea is original • 2 or more details that are not repetitive • Details support main idea 	<ul style="list-style-type: none"> • Main idea is original and makes sense • Uses 3 or more details to support main idea • Stays on topic
Organization	<ul style="list-style-type: none"> • Lacks main idea • Beginning, middle and end are not present 	<ul style="list-style-type: none"> • Main idea unclear • Details support main idea • Ideas may not be in order 	<ul style="list-style-type: none"> • Main idea is supported by details • Idea has a beginning, middle and end • Easy to understand • Some details stand out 	<ul style="list-style-type: none"> • A title is present • Details support main idea • Beginning engages reader • Good ending • Easy to understand • Important ideas stand out
Word Choice	<ul style="list-style-type: none"> • Lack of common words • No topic • 1 idea 	<ul style="list-style-type: none"> • Uses common words well • Some words match topic • Lacks descriptive words 	<ul style="list-style-type: none"> • Uses common words well • Uses new words learned through reading • Original words match topic • Uses descriptive words 	<ul style="list-style-type: none"> • Uses common words • Uses new words learned through reading • Original words match topic • Uses words to create an image • Does not repeat ideas • Attempts figurative language