Teaching one Sight Word (Jan Richardson) 2–3 min

1. Write the word on a white board in front of students (tell them the word).
2. Have students spell the word as you point to each letter in sequence and say the word. (2 x)
3. Hide board and remove one letter. What is missing? (2–3 x)
4. Give student the tiles to make the word on their own. Students pull down the letter in sequence. Slide finger under the word and say the word. (mix up letters and do 2–3 x)
5. Students “write” the word on the table. Slide finger under the ‘word’ and say the word. (2 x)
6. Students write the word on a whiteboard and say it aloud as they check with their finger. (2 x)
   *Correct errors (do not allow them to practice incorrectly).

Sight word review (Jan Richardson) 1 min

1. Dictate 2–3 words for students to write on a whiteboard. (1 x per word)
2. Put a checkmark if they were able to write it correctly, independently.
   *Correct errors. Scaffold—what does the word look like?