

Dear Parents,

Your child will be bringing home a collection of spelling words weekly that have been introduced in class. Each night of the week your child is expected to do a different activity to ensure that these words and the spelling principles they represent are mastered. These activities have been modeled and practiced in school, so your child can teach you how to do them.

Monday Remind your child to sort the words into categories like the ones we did in school. Your child should read each word aloud during this activity. Ask your child to explain to you why the words are sorted in a particular way-what does the sort reveal about spelling in general? Ask your child to sort them a second time as fast as possible. You may want to time them.

Tuesday Do a *blind sort* with your child. Lay down a word from each category as a header and then read the rest of the words aloud. Your child must indicate where the word goes without seeing it. Lay it down and let your child move it if he or she is wrong. Repeat if your child makes more than one error.

Wednesday Assist your child in doing a word hunt, looking for words in a book they have already read that have the same sound, pattern, or both. Try to find two or three for each category.

Thursday Do a writing sort to prepare for the Friday test. As you call out the words in a random order your child should write them in categories. Call out any word your child misspells a second or even third time.

Thank you for your support. Together we can help your child make valuable progress!

Sincerely,